



At Farther Foundation, we have always had an intuitive sense that our students' travel experiences are beneficial, that they open their minds and broaden their thinking. But there is a growing body of research demonstrating the importance of mindset in student achievement – developing a positive learning mindset characterized by:

- Growth: The belief that intelligence can be developed,
- Belonging: The belief that one is respected and valued, and fits into their learning environment, and
- Purpose & Relevance: The belief that one's school work is valuable because it is personally relevant and/or connected to a larger purpose.

Students who develop a learning mindset interpret and respond to challenges and adversity more positively and this initiates a self-reinforcing cycle. The researchers stated that, "Mindsets are not fixed traits. They come from messages students learn from society, their interactions with others, and their experiences."

We believe much of our students' success comes from having experiences that help change their mindset: Growth, Belonging, Purpose and Relevance. They become unwilling to settle for less than what they deserve and can earn, and they are resilient in facing the challenges they undoubtedly will face.

Please enjoy the photos and stories from the journeys of our class of 2017 in our annual photo journal – Reflections.

David Weindling

Farther Foundation President & Founder